



Job Description

Identification

Department: **Yarmouth Recreation**

Position: **Count Me In Inclusion Support Leader**

Supervisor: Community Recreation Coordinator

Hours of Work: Normal Hours of work are from Monday to Friday, 8:30 am to 4:30 pm, or as required.

Scope

Under the supervision of the Community Recreation Coordinator, the Count Me In Inclusion Support Leader will be responsible for providing extra support in Yarmouth Recreation programs to individuals with challenges to participation.

Desired Qualities/Qualifications

Previous experience working with children is a must. Previous experience working in a recreation setting is desired. Preference will be given to the candidate with a passion for physical activity and outdoor recreation pursuits. A team player, who is willing to work with others, including other staff members, parents/guardians and the general public. An ability to positively adapt to changing circumstances is a must.

Duties

Responsibilities include, but are not limited to the following:

- Provide adequate supervision of participants at all times.
- Provide support to other program leaders in managing participant behavior.
- Build relationships with families of children with special needs to effectively communicate and provide the child with a positive experience.
- Assist with the planning of daily skills training, activities, and provide creative ideas on modifying activities to remove barriers to participation for all children.
- Provide one-on-one support to participants requiring that level of support to participate to their full potential.
- Complete reporting and tracking to support behavior management and communicate best practices to other staff.
- Ensure the program is safe and enjoyable for all participants.
- Maintain appropriate behavior at all times while on duty.
- Follow safety guidelines and procedures
- Work as a team with other staff during program and special events.
- Perform other duties as requested by Yarmouth Recreation management staff